



Grade 1 Weekly Plan

April 13-17

SPECIAL ANNOUNCEMENTS

Please check your emails and your child's backpack daily 😊

Book Fair: April 14th-16th (6:30am-2:30pm) in the Boys Prayer Room (Basement Rm 12)
Grade 1 students will be attending the Book Fair during class sessions on Monday 14th April.

International Day: April 16-17th

- 1A Ms. Diana - Italy
- 1B Ms. Denesie'- Japan
- 1C Dr. Soumaya - Spain
- 1D Ms. Hala - Mexico

More details regarding International Day celebrations will be shared soon.

Upcoming: Field Trip to Oli Oli on Thursday April 24th

Remember to:

Log in to Raz-Kids at home to practice reading.

Log in to IXL at home to practice math and ELA concepts.

Please access the 'Resources' section of this document and click on the blue links so that your child may practice the relevant skills daily.































Behavior Think Sheets: please make sure to sign and return any behavior think sheets that are sent home with your child the following day to the BC Homeroom Teacher. Please see the form on the think sheet and fill out accordingly. We appreciate you taking the time to read the teacher's comments and support your child with reflecting on their behavior at home. Teacher's will send an email to inform parents if there is a Think Sheet being sent home with your child.

Assessments

Monday April 14th: Sight Word 5A Spelling Test

Wednesday April 16th: Math Cumulative Assessment

Subject	Learning Objective	Resources
Phonics	<p>The students will view and practice sound cards.</p> <p>Jolly Phonics sounds focus this week:</p> <p>Week 1: ph as /f/ soft g</p> <p>Week 2: ai as a_e, ay ee as e_e, ea ie as i_e, y, igh</p> <p>Week 3: ie as i_e, y, igh oa, o_e, owue, u_e, ew as /oo/</p> <p>Week 4: ou, ow oi, oy</p> <p>Read Alouds and Story Maps: Discussing characters, settings, problem and solution</p> <p>Sight Word List 5A Spelling Test for Sight Word List 5A April 14th</p> <p>Please make sure your child practices spelling and writing the 10 words orally and on paper.*</p>	<p>Sound Card Video</p> <p>Jolly Phonics Book 1</p> <p>Jolly Phonics Book 2</p> <p>Jolly Phonics Book 3</p> <p>Story Maps</p> <p>220 Sight word Ladders</p>
Reading	<p>Teachers will focus on Guided reading & Sight words</p> <p>The students will continue listening to Read Alouds and begin to understand characteristics of a good reader. Students will also use various graphic organizers to show their understanding of story elements and character traits.</p> <p>Plus teacher's choice of Read Aloud</p> <p>Ongoing: Letter ID & Letter Sound Assessments PM Assessments</p>	<p>Fiction v. Nonfiction books</p> <p>RazKids</p> <p>IXL</p>

Writing	<p>Grammar: Parts of Speech (Nouns, Verbs, Adjectives, Adverbs)</p> <p>Narrative Writing</p> <ul style="list-style-type: none">Using transition words to write about an event or a small moment in the student's life. <p>Ongoing: 5 Star Writing</p> <div><p>5 Star Writing</p><table><tr><td></td><td>Capital letter to start my sentence.  I see a dog.</td></tr><tr><td></td><td>Punctuation to end my sentence. Where is the dog? </td></tr><tr><td></td><td>Use finger spaces. The dog is brown. </td></tr><tr><td></td><td>Use neat handwriting & phonemic spelling. </td></tr><tr><td></td><td>My sentence makes sense. </td></tr></table></div>		Capital letter to start my sentence.  I see a dog.		Punctuation to end my sentence. Where is the dog? 		Use finger spaces. The dog is brown. 		Use neat handwriting & phonemic spelling. 		My sentence makes sense. 	<p>Grammar Book</p> <p>What is a noun?</p> <p>What is a verb?</p> <p>What is an adjective?</p>
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Math	<p>This week:</p> <p>Continue to geometrical shapes</p> <p>Review:</p> <p>Word problems to 20</p> <ul style="list-style-type: none">Place valueDoubles plus oneAdding doublesAddition within 10Number SenseHow many more & fewerComparing within 10First, last, and in betweenBefore, after, and in betweenOrdinal numbers	<p>Friends of 10</p> <p>Place Value</p> <p>Patterns</p> <p>Word</p> <p>Problems Add & Sub</p>										
Socials/ Science	<p>The students will learn about communities.</p>											